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| CATEGORY  | 4  | 3  | 2  | 1  |
| Collaboration with Peers  | Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.  | Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group.  | Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.  | Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.  |
| Content  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| Accuracy  | Successfully demonstrates product. Provides 3 benefits of using the renewable energy source as specified by the provided resources.  | Successfully demonstrates product. Provides 2 benefits of using the renewable energy source as specified by the provided resources.  | Successfully demonstrates product. Provides 1 benefit of using the renewable energy source as specified by the provided resources.  | Does not successfully demonstrates product. Provides 0-1 benefits of using the renewable energy source as specified by the provided resources.  |
| Comprehension  | Student is able to accurately answer almost all questions posed by classmates about the topic.  | Student is able to accurately answer most questions posed by classmates about the topic.  | Student is able to accurately answer a few questions posed by classmates about the topic.  | Student is unable to accurately answer questions posed by classmates about the topic.  |
| Enthusiasm  | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.  | Very little use of facial expressions or body language. Did not generate much interest in topic being presented.  |
| Listens to Other Presentations  | Listens intently. Does not make distracting noises or movements.  | Listens intently but has one distracting noise or movement.  | Sometimes does not appear to be listening but is not distracting.  | Sometimes does not appear to be listening and has distracting noises or movements.  |